

**Remote Learning Lessons
Third Grade**

Reading Standard/Skill - Review of multiple standards

Writing Standard/Skill - Review of multiple standards

Math Standard/Skill - Review of multiple standards

Please complete at least one activity from reading, writing, math, music and PE each day T-Th to be submitted for feedback. Please feel free to do more or all of them if you would like.

Reading	Read for 20 minutes. Draw a picture of the main character of the book/chapter you read. Describe 3 characteristics of that character underneath	Read for 20 minutes Summarize the plot, setting, and theme of the story	Read for 20 minutes Summarize the beginning, middle, and end of the story.	Read for 20 minutes Make a list of 10 verbs found while reading.		
	<p>EL Modification:</p> <p>My character is a _____.</p> <p>My character has _____.</p> <p>My character looks like _____.</p>	<p>EL Modification:</p> <p>What is happening in the story?</p> <p>_____</p> <p>The story takes place in</p> <p>_____.</p> <p>What did the main character learn?</p>	<p>EL Modification:</p> <table border="1" style="width: 100%;"> <tr> <td>Beginning-</td> </tr> <tr> <td>Middle-</td> </tr> <tr> <td>End-</td> </tr> </table>	Beginning-	Middle-	End-
Beginning-						
Middle-						
End-						

				game to play.			
Writing	Write a letter to someone you haven't seen in a long time. Make sure to include a beginning, middle and end.	Write at least 4 instructions on how to make a sandwich.	Write a letter to someone you haven't seen in awhile.	Write a list of 10 questions and interview a family or friend.			
	<p>EL Modification:</p> <p>Dear _____,</p> <p>Hello! How are you doing?_____ I am _____</p> <p>_____</p> <p>What have you been doing? I have been _____</p> <p>_____</p> <p>Sincerely,</p> <p>_____ (your name)</p>	<p>EL Modification:</p> <table border="1"> <tr> <td>First,</td> </tr> <tr> <td>Then,</td> </tr> <tr> <td>Next,</td> </tr> <tr> <td>Last,</td> </tr> </table>	First,	Then,	Next,	Last,	<p>EL Modification:</p> <p>Dear _____,</p> <p>Hello! How are you doing?_____ I am _____</p> <p>What have you been doing? I have been _____</p> <p>_____</p> <p>Sincerely,</p> <p>_____ (your name)</p>
First,							
Then,							
Next,							
Last,							
Math	Go to timestables.com to practice math facts for 15-20	Write 10 multiplication facts that have odd answers	Grab a handful of candy, cereal, or	Get a handful of change. Count the change, and			

	minutes. If the internet is not an option practice your multiplication facts using paper and pencil.		snack mix. Make a graph to show how many of each pieces you have	create two different combinations of change to get the same value
	EL Modification:	EL Modification: Reminder...odd numbers can not be equally divided. Ex. 1, 3,5, 7, etc. Sample: $3 \times 5 = 15$	EL Modification: May use visual below: 	EL Modification: Please count the combinations below:  Are any combinations the same value?

PE Standard/Skill - Review of multiple skills

Music Standard/Skill - Compare and contrast different works of art

PE	10 squats, 10 push ups, 10 sit ups, and run in place for 2 minutes	Run in place for two minutes	Dribble a ball for 5 minutes	Throw a ball up and down (catching the ball each time) for 5 minutes
Music	Listen to 3 songs and compare the difference in emotions that these songs inspire! You will want to listen to songs that are different in purpose and style! (Movie sound tracks work great)			

Please submit work for feedback by choosing one of the following options:

1. Phone call or email to or from the teacher to summarize learning for the week.

2. Summary of Learning posted to the communication platform (Class Dojo and/or Google Classroom) your teacher is using.
3. Picture of completed work submitted on the designated communication platform your teacher is using.