

**Remote Learning Lessons
Second Grade**

Please complete at least one activity from reading, writing, math, music and PE each day T-F to be submitted for feedback.

Please feel free to do more or all of them if you would like.

Please submit work for feedback by choosing one of the following options:

1. Phone call or email to or from the teacher to summarize learning for the week.
2. Summary of Learning posted to the communication platform (Class Dojo and/or Google Classroom) your teacher is using.
3. Picture of completed work submitted on the designated communication platform your teacher is using.

Reading Standard/Skill: I can read an informational text, complete comprehension questions, and write a summary of the text.

Writing Standard/Skill: I can write a story using correct capitalization and punctuation.

Math Standard/Skill: I can add and subtract up to 100, write numbers in different forms.

PE Standard/Skill: Review of multiple skills

Music Standard/Skill: Review of multiple skills

Second Grade Reading				Extra Practice
<p>Practice reading your sight words every day this week.</p> <p>covered cried figure horse money products questions since usually voice</p>	<p>Read <i>Inside a Cactus</i> (included in the packet) and answer the following questions.</p> <ol style="list-style-type: none"> 1. How does a cactus get water? Underline or write two sentences that tell. 2. What keeps animals away from a cactus? 3. What is the outside of a cactus like? 4. What is the “water” like inside a cactus? 	<p>Read <i>Inside a Cactus</i> (included in the packet), complete the prompts below.</p> <p>Write 3 things you discovered or learned.</p> <p>Write 2 things you found interesting or liked.</p> <p>Write 1 thing you still wonder or have a question about the topic.</p>	<p>Read <i>Flying High</i> (included in packet) and answer the following questions.</p> <ol style="list-style-type: none"> 1. What passengers flew in the first successful balloon flight? 2. When did the first balloon flight happen? 3. How long did de Rozier stay in the air on his first flight? 4. What did de Rozier do to his balloon for safety?. 	<p>Watch this online lesson about retelling and complete the activity.</p> <p>https://www.youtube.com/watch?v=Gh_xzXj5CSq&feature=youtu.be</p>

EL Modification for Reading

	<p><u>Sentence Starters:</u></p> <p>1. "The cactus got wet when.."</p> <p>2. " _____ is what keeps the animals away from the cactus because..."</p> <p>3. "The outside of the cactus feel/looks like..."</p> <p>4. "The water inside of the cactus is like..."</p>	<p><u>Three Things I Learned:</u></p> <p>1. I learned that ____ _____.</p> <p>2. _____.</p> <p>3. _____.</p> <p><u>Two Things I Found Interesting:</u></p> <p>1. One thing I found interesting is _____.</p> <p>2. _____.</p> <p><u>One Thing I Still Wonder or Have A Question About:</u></p> <p>1. I wonder _____.</p>	<p><u>Sentence Starters:</u></p> <p>1. "The passengers that flew in the first successful balloon flight were..."</p> <p>2. "The first balloon flight happened in..."</p> <p>3. " de Rozier stayed in the air because he..."</p> <p>4. "de Rozier did _____ to keep his balloon safe."</p>	
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	Second Grade Writing			Extra Practice
<p>Practice writing these spelling words three times each.</p> <p>taller tallest slower slowest newer newest faster fastest colder coldest</p>	<p>Read each sentence. Rewrite each sentence, using the correct form of the underlined noun on the line.</p> <p>Example: Three <u>woman</u> bought a dairy farm.</p> <p>Answer: Three <u>women</u> bought a dairy farm.</p> <ol style="list-style-type: none"> 1. Their six <u>child</u> help with the chores. 2. They wear mud boots to protect their <u>foot</u>. 3. It takes five <u>person</u> to round up the cows. 4. Our cat catches <u>mouse</u> in the barn. 5. We went hiking and saw two <u>moose</u>. 6. Three <u>man</u> warned us not to get too close. 7. Our dog growled and showed his <u>tooth</u>. 8. After lunch, several <u>person</u> took pictures. 9. Just then, some <u>goose</u> flew over. 	<p>Ever curious about your teacher? What is his/her favorite food? What does he/she do for fun? Does your teacher have a pet?</p> <p>Create a list of ten questions to ask your teacher. Make sure to use capitals, your best spelling, and punctuation.</p>	<p>Which is better? Remote learning or learning in a classroom? Support your response with three reasons.</p> <p>Remember to use correct punctuation and capitalization.</p>	<p>Follow this link to watch a directed drawing and create a drawing for a special lady in your life.</p> <p>https://www.youtube.com/watch?v=YCRVgZ8Q0HA&feature=youtu.be</p>

EL Modification for Writing

<p><u>Spelling Words</u></p> <p>1. _____ _____ _____</p> <p>2. _____ _____ _____</p> <p>3. _____ _____ _____</p> <p>Continue with the remainder of the words.</p>	<p><u>Reminder:</u> An irregular noun may sound different when it is plural</p> <p>Example: goose/geese Write the correct noun in each sentence above.</p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p> <p>4. _____</p> <p>5. _____</p> <p>6. _____</p> <p>7. _____</p> <p>8. _____</p> <p>9. _____</p>	<p><u>Questions for my teacher:</u></p> <p>1. What is _____?</p> <p>2. What does _____?</p> <p>3. Do you _____?</p> <p>4. How can _____?</p> <p>5. _____?</p> <p>6. _____?</p> <p>7. _____?</p> <p>8. _____?</p> <p>9. _____?</p> <p>10. _____?</p>	<p><u>Sentence Starters:</u></p> <p>“I believe that remote learning is better than in class learning because...”</p> <p>I feel that in class learning is better than remote learning because...”</p>	
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Second Grade Math			Extra Practice																									
Practice your math facts every day for 5 to 10 minutes. Addition and Subtraction up to 20.	<p>Create three story problems about your family, your friends or your pets. They can be addition or subtraction problems. Remember to give at least two telling sentences and one question.</p> <p>(For example: Sarah found 23 eggs at the Easter Egg Hunt. Her brother John found 28 eggs. How many eggs did Sarah and John find altogether?)</p> <p>Submit your problems to your teacher - be sure to solve them before you submit them.</p>	<p>Solve the following word problems.</p> <p>1. We planted 7 rows of tulips with 5 tulips in each row. How many did we plant?</p> <p>2. On Monday, 4 trees had sprouted leaves. Each day after, twice as many as the day before sprouted. How many sprouted on Friday? How many total?</p> <p>3. We went mushroom hunting. My brother found 75. He dropped 10, 16 were rotten and then he found 24 more. How many will we be able to eat?</p> <p>4. My summer reading goal is 150 books. If I've already read 67 books, how many more do I get to read?</p>	<p>Solve the following problems:</p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: right;">214</td> <td style="text-align: right;">544</td> <td style="text-align: right;">651</td> </tr> <tr> <td style="text-align: right;"><u>+331</u></td> <td style="text-align: right;"><u>+265</u></td> <td style="text-align: right;"><u>+232</u></td> </tr> <tr><td colspan="3"> </td></tr> <tr> <td style="text-align: right;">455</td> <td style="text-align: right;">738</td> <td style="text-align: right;">157</td> </tr> <tr> <td style="text-align: right;"><u>+223</u></td> <td style="text-align: right;"><u>+162</u></td> <td style="text-align: right;"><u>+229</u></td> </tr> <tr><td colspan="3"> </td></tr> <tr> <td style="text-align: right;">235</td> <td style="text-align: right;">283</td> <td style="text-align: right;">155</td> </tr> <tr> <td style="text-align: right;"><u>+489</u></td> <td style="text-align: right;"><u>+634</u></td> <td style="text-align: right;"><u>+162</u></td> </tr> </table>	214	544	651	<u>+331</u>	<u>+265</u>	<u>+232</u>				455	738	157	<u>+223</u>	<u>+162</u>	<u>+229</u>				235	283	155	<u>+489</u>	<u>+634</u>	<u>+162</u>	<p>Login to your clever account and complete a math activity.</p>
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EL Modification for Math

<p><u>Math Strategies:</u></p> <p>1. Examples: 2. 7+8= 3. 16-9=</p>	<p><u>Math Strategies:</u></p> <p>1. My family has _____. Next week my family will have ____ more. How many does my family have in all?</p> <p>____ + ____ = ____</p> <p>My friend has _____. She is</p>	<p><u>Math Strategies:</u></p> <p>1. ___ X ___ =</p> <p>2. Mon. = 4 Tues. = Mon. x 2 Wed. = Tues. x 2 Thurs. = Wed. x 2 Fri. = Thurs. x 2</p>		
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	<p>giving me _____. How many does my friend have left over?</p> <p>____ - ____ = ____</p> <p>I have ____ pets. I wish I could have ____ more pets. How many pets would I have in all?</p> <p>____ + ____ = ____</p>	<p>How many in all? Mon.+Tues.+Wed.+Thurs.+Fri . = _____</p> <p>3. 75 - ____ - ____ = ____ + 24 = ____</p> <p>4. ____ - ____ = ____</p>		
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Second Grade PE

<p>Put your favorite song on and make up a dance to it!</p> <p>Dribble the soccer ball (or any kind of ball) 100 times with your feet. Trap the ball and do 100 toe taps on the top of your ball. (remember a trap is your foot on top of the ball keeping it from moving and toe taps and when you switch from foot to foot touching the top of the ball with the other foot)</p> <p>Test your agility! Pick a starting point and place 2 small objects about 10 yards away. Sprint to pick up each object one at a time. See how fast you can do it!</p>	<p>https://peuniverse.com/video/at-home-funoodle-fitness-challenge/</p> <p>OR</p> <p>While watching tv do a different exercise during commercial breaks. Such as: running in place, jumping jacks. Sit ups, squats, mountain climbers, push ups, and windmill toe touches.</p>	<p>Football: https://youtu.be/jxGnX8B8j3g Try some of these outside.</p>	<p>WALK/JOG/RUN SCAVENGER HUNT</p> <p>Scavenger Hunt List (A)</p> <ul style="list-style-type: none"> 1 handful of sand or dirt (walk) 4 small rocks (run) Something shiny (run) 2 things made of plastic (walk) Something green (run) 3 dead leaves (run) <p>Scavenger Hunt List (B) (You pick when you walk or run)</p> <ul style="list-style-type: none"> 3 dead leaves 2 sticks Something human-made Something clear Something blue 1 handful of dirt or sand <p>If you want time yourself or even race someone.</p>	 <p>Do movements/exercises in a bingo pattern.</p> <p>Across Up and Down Diagonal Four Corners Cover All</p>
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Second Grade Music

The Star-Spangled Banner

The Star-Spangled Banner is the flag that inspired Francis Scott Key to write the words that he would later set to the music that would become our national anthem. During the War of 1812, Key was detained on a British ship. He noticed the flag being raised early in the morning after a major battle, and was inspired by the sight to write "The Star-Spangled Banner". The song became popular with Union troops and supporters during the Civil War, and was made our official national anthem in 1931. The actual "star-spangled banner" that he saw from the ship is now on display at the Smithsonian's National Museum of American History.



The Star-Spangled Banner at the Smithsonian Institution in Washington, D.C.

Vocabulary

anthem: a song of praise or devotion. "The British national anthem has the same tune as the patriotic American song, 'My Country 'Tis of Thee!'"

detain: to keep, to restrain. "He was detained by airport officials for several hours."

Answer the questions below on a separate piece of paper.

1. Why was Key so inspired by the sight of the American flag?
2. What other songs do you think would make a good national anthem?

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Here's a historical summary of the national anthem: <https://www.youtube.com/watch?v=Umg8v6DLZjs>

A

Answer Questions to Demonstrate Understanding of Key Details Informational Text

Name _____ Date _____

Directions: Read the passage and answer the questions.
Write your answers on separate paper or on the back of this page.

Inside a Cactus

- 1 A cactus is an amazing plant. It lives in the very dry desert. The desert gets very little rain, but the cactus has all the water it needs.
- 2 A cactus has many roots near the top of the soil. When it does rain, the roots suck up the water as soon as it falls. Some kinds of cactus have long thick roots. When it doesn't rain, these roots search for water deep in the ground. Then the water runs up into the plant.
- 3 The cactus has a very tough skin. A waxy covering keeps the water inside. It has prickly thorns to keep animals away.
- 4 A huge cactus can hold as much water as a bathtub. But it is not pure water, like you get from the faucet. It is a thick liquid. It would be hard to pour into a glass!



Comprehension Questions

1. How does a cactus get water? Underline two sentences that tell.
2. What keeps animals away from a cactus? Circle the sentence that tells.
3. What is the outside of a cactus like?
4. What is the "water" like inside a cactus?

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B

Informational Text Answer Questions to Demonstrate Understanding of Key Details

Name _____ Date _____

Directions: Read the passage and answer the questions.
Write your answers on separate paper or on the back of this page.

Flying High

- 1 Long before airplanes, people invented hot-air balloons. The science was simple. Air inside the balloon was heated. Hot air becomes lighter, so the balloon rose upward. A basket tied to the balloon carried passengers.
- 2 The first hot-air balloon flew in 1783. But there were no people in it. Instead, the passengers were a duck, a sheep, and a rooster. The flight was successful.
- 3 If a duck could fly safely, why couldn't a person? Jean-François de Rozier of France wanted to find out. So he got into a balloon. He tied a rope to the ground in case the balloon flew away. He heated air inside the balloon. Then he floated up high in the sky. He stayed up for 4 minutes. He was the first man ever to fly above the ground!



Comprehension Questions

1. What passengers flew in the first successful balloon flight? Underline the sentence that tells.
2. When did the first balloon flight happen? Circle the sentence that tells.
3. How long did de Rozier stay in the air on his first flight?
4. What did de Rozier do to his balloon for safety?

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